

This Question Paper has been amended to reflect the changes to the assessment time which will come into effect from Summer 2019.

Write your name here

Surname

Other names

**Pearson Edexcel
Level 3 GCE**

Centre Number

Candidate Number

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English Literature

Advanced Subsidiary Paper 2: Prose

Wednesday 23 May 2018 – Afternoon
Time: 1 hour and 15 minutes

Paper Reference

8ET0/02

You must have:

Prescribed texts (clean copies)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **one** question.
- Answer the question in the space provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 44.

Advice

- Read each question carefully before you start to answer it.
- Check your answer if you have time at the end.

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Answer ONE question on your chosen texts, one of which must be pre-1900.

Begin your answer on page 8.

Childhood

Texts

Pre-1900: *What Maisie Knew*, Henry James; *Hard Times*, Charles Dickens

Post-1900: *Atonement*, Ian McEwan; *The Color Purple*, Alice Walker

EITHER

- 1 Compare the ways in which the writers of your **two** chosen texts present characters who learn from experience.

In your answer you must consider the following:

- the writers' methods
- links between the texts
- relevant contextual factors.

(Total for Question 1 = 44 marks)

OR

- 2 Compare the ways in which the writers of your **two** chosen texts present the importance of truth in childhood.

In your answer you must consider the following:

- the writers' methods
- links between the texts
- relevant contextual factors.

(Total for Question 2 = 44 marks)



DO NOT WRITE IN THIS AREA

Answer ONE question on your chosen texts, one of which must be pre-1900.

Begin your answer on page 8.

Colonisation and its Aftermath

Texts

Pre-1900: *Heart of Darkness*, Joseph Conrad; *The Adventures of Huckleberry Finn*, Mark Twain

Post-1900: *A Passage to India*, E M Forster; *The Lonely Londoners*, Sam Selvon

EITHER

- 3** Compare the ways in which the writers of your **two** chosen texts present different forms of oppression.

In your answer you must consider the following:

- the writers' methods
- links between the texts
- relevant contextual factors.

(Total for Question 3 = 44 marks)

OR

- 4** Compare the ways in which the writers of your **two** chosen texts present injustice.

In your answer you must consider the following:

- the writers' methods
- links between the texts
- relevant contextual factors.

(Total for Question 4 = 44 marks)

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Answer ONE question on your chosen texts, one of which must be pre-1900.

Begin your answer on page 8.

Crime and Detection

Texts

Pre-1900: *Lady Audley's Secret*, Mary Elizabeth Braddon; *The Moonstone*, Wilkie Collins

Post-1900: *In Cold Blood*, Truman Capote; *The Murder Room*, P D James

EITHER

- 5** Compare the ways in which the writers of your **two** chosen texts present the emotional impact of crime.

In your answer you must consider the following:

- the writers' methods
- links between the texts
- relevant contextual factors.

(Total for Question 5 = 44 marks)

OR

- 6** Compare the ways in which the writers of your **two** chosen texts present guilt and innocence.

In your answer you must consider the following:

- the writers' methods
- links between the texts
- relevant contextual factors.

(Total for Question 6 = 44 marks)



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Answer ONE question on your chosen texts, one of which must be pre-1900.

Begin your answer on page 8.

Science and Society

Texts

Pre-1900: *Frankenstein*, Mary Shelley; *The War of the Worlds*, H G Wells

Post-1900: *Never Let Me Go*, Kazuo Ishiguro; *The Handmaid's Tale*, Margaret Atwood

EITHER

- 7** Compare the ways in which the writers of your **two** chosen texts make use of settings.

In your answer you must consider the following:

- the writers' methods
- links between the texts
- relevant contextual factors.

(Total for Question 7 = 44 marks)

OR

- 8** Compare the ways in which the writers of your **two** chosen texts present the abuse of power.

In your answer you must consider the following:

- the writers' methods
- links between the texts
- relevant contextual factors.

(Total for Question 8 = 44 marks)



Answer ONE question on your chosen texts, one of which must be pre-1900.

Begin your answer on page 8.

The Supernatural

Texts

Pre-1900: *The Picture of Dorian Gray*, Oscar Wilde; *Dracula*, Bram Stoker

Post-1900: *The Little Stranger*, Sarah Waters; *Beloved*, Toni Morrison

EITHER

- 9** Compare the ways in which the writers of your **two** chosen texts create a sense of mystery.

In your answer you must consider the following:

- the writers' methods
- links between the texts
- relevant contextual factors.

(Total for Question 9 = 44 marks)

OR

- 10** Compare the ways in which the writers of your **two** chosen texts explore the theme of morality.

In your answer you must consider the following:

- the writers' methods
- links between the texts
- relevant contextual factors.

(Total for Question 10 = 44 marks)



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Answer ONE question on your chosen texts, one of which must be pre-1900.

Begin your answer on page 8.

Women and Society

Texts

Pre-1900: *Wuthering Heights*, Emily Brontë; *Tess of the D'Urbervilles*, Thomas Hardy

Post-1900: *Mrs Dalloway*, Virginia Woolf; *A Thousand Splendid Suns*, Khaled Hosseini

EITHER

- 11** Compare the ways in which the writers of your **two** chosen texts explore family relationships.

In your answer you must consider the following:

- the writers' methods
- links between the texts
- relevant contextual factors.

(Total for Question 11 = 44 marks)

OR

- 12** Compare the ways in which the writers of your **two** chosen texts present the effects of isolation.

In your answer you must consider the following:

- the writers' methods
- links between the texts
- relevant contextual factors.

(Total for Question 12 = 44 marks)

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Indicate which question you are answering by marking a cross in the box . If you change your mind, put a line through the box and then indicate your new question with a cross .

- Chosen question number:
- | | | |
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| Question 4 <input checked="" type="checkbox"/> | Question 5 <input checked="" type="checkbox"/> | Question 6 <input checked="" type="checkbox"/> |
| Question 7 <input checked="" type="checkbox"/> | Question 8 <input checked="" type="checkbox"/> | Question 9 <input checked="" type="checkbox"/> |
| Question 10 <input checked="" type="checkbox"/> | Question 11 <input checked="" type="checkbox"/> | Question 12 <input checked="" type="checkbox"/> |

Please write the name of the texts you have answered the question on below:

Text 1:

Text 2:



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